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**SCHOOL CLIMATE AND PARENTAL INVOLVEMENT TOWARD ACADEMIC ATTITUDE
AMONG STUDENTS OF SMA ADVENT UNKLAB****Petrus Kondo**

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ABSTRACT

The study aims to determine the relationship between school climate and academic competence of SMA Advent Unklab during the school year of 2014-2015. Specifically, this study answered the following questions on: students' perception of school climate: safety, teaching and learning, and interpersonal relationship; the level of student engagement and students perceive on academic competence. It also answered if the school climate significantly correlate to students' academic attitude and lastly if there is significant difference in academic attitude based on gender.

This study utilized the descriptive-correlational research design. Mean and standard deviation were utilized for descriptive. Independent t-test and Pearson correlation were utilized for relationship or deference. There were 181 respondents comprising of high schools students who answered the questionnaires. The result of this study showed that the students' perception on school climate is positive and the level of academic attitude is also positive. There is a very high significant relationship between school climate and academic attitude. And there is no significant difference between academic attitudes based on gender.

Keywords: School Climate, Safety, Teaching and Learning, Interpersonal Relationship, And Academic Attitude